

COLLEGE ACCEPTANCES CLASS OF 2018

- University of Alabama at Birmingham
- University of Alabama at Huntsville
- University of Alabama Appalachian State University
- University of Arizona
- Arizona State University
- Art Center College of Design
- Auburn University
- Barry University
- Baylor University
- Belmont Abbey College
- Belmont University
- Bentley University
- Berry College
- Birmingham-Southern College
- Boston University
- University of British Columbia
- Bucknell University
- University of California, Berkeley
- University of California, Davis
- University of California, Irvine
- University of California, Los Angeles
- University of California, Merced
- University of California, San Diego
- University of California, Santa Barbara
- University of California at Santa Cruz
- Carnegie Mellon University
- Carson-Newman University
- The Catholic University of America
- University of Central Florida
- Centre College
- Chapman University
- College of Charleston, SC
- Clark Atlanta University
- Clemson University
- Coastal Carolina University
- University of Colorado at Boulder
- Connecticut College
- University of Connecticut
- Cornell University
- Davidson College
- University of Denver
- Drew University
- Drexel University
- Duke University
- Eckerd College
- Elon University
- Emerson College
- Emory University
- FIDM, Los Angeles
- Fashion Institute of Technology
- Flagler College
- Florida Southwestern State College
- Florida State University
- University of Florida
- Fordham University
- Franklin University Switzerland
- Furman University
- George Mason University
- Georgia College
- Georgia Highlands College
- Georgia Institute of Technology
- Georgia Southern University
- Georgia State University
- University of Georgia
- Hampden-Sydney College
- Hawaii Pacific University
- High Point University
- Hinds Community College
- Huntingdon College
- IE University - Madrid
- University of Illinois at Chicago
- University of Illinois at Urbana-Champaign
- Indiana University at Bloomington
- Jacksonville State University
- Jacksonville University
- Jefferson-Philadelphia University
- Kennessaw State University
- LaGrange College
- Lehigh University
- Louisiana State University
- Loyola Marymount University
- Loyola University Mayland
- Loyola University New Orleans
- Lynn University
- Universiteit Maastricht
- Macalester College
- University of Mary Washington
- Maryland Institute College of Art
- University of Maryland, College Park
- Marymount University
- University of Massachusetts, Amherst
- University of Massachusetts, Boston
- Mercer University
- University of Michigan
- University of Minnesota, Twin Cities
- Mississippi State University
- University of Mississippi
- University of Montana, Missoula
- Morehouse College
- Morgan State University
- University of Mount Olive
- Mount Vernon Nazarene University
- University of New Hampshire
- New York University
- North Carolina A&T State University
- University of North Carolina, at Asheville
- University of North Carolina at Chapel Hill
- University of North Carolina at Charlotte
- University of North Georgia
- North Greenville University
- Northeastern University
- Northwestern University
- Nova Southeastern University
- Occidental College
- Oglethorpe University
- Oregon State University
- University of Oregon
- Oxford College of Emory University
- Pace University
- Pacific University
- Paris-Sorbonne University
- Pennsylvania State University
- University of Pennsylvania
- Pepperdine University
- University of Pittsburgh
- Pratt Institute
- Presbyterian College
- Purdue University
- Rhodes College
- University of Richmond
- University of Rochester
- Rollins College
- Rose-Hulman Institute of Technology
- Rutgers University - New Brunswick
- Saint Leo University
- Samford University
- University of San Diego
- University of San Francisco
- Savannah College of Art & Design
- School of the Art Institute of Chicago
- Seton Hall University
- Sewanee: The University of the South
- Snead State Community College
- University of South Carolina
- University of Southern California
- Southern Methodist University
- Spelman College
- Stephen F. Austin State University
- Stetson University
- Stonehill College
- Suffolk University
- Syracuse University
- University of Tampa
- Tennessee Technological University
- University of Tennessee, Chattanooga
- University of Tennessee, Knoxville
- Texas Christian University
- University of Texas, Dallas
- The New School
- The Ohio State University
- Tulane University
- Union College
- University of St. Andrews - Scotland
- Vassar College
- University of Virginia
- Wagner College
- Wake Forest University
- Washington and Lee University
- Washington College
- University of Washington, Seattle
- West Georgia Technical College
- University of West Georgia
- Western Carolina University
- University of Wisconsin, Madison
- Wofford College
- Worcester Polytechnic Institute
- Xavier University of Louisiana

Colleges in Bold = Matriculation



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2018–19 College Admission Profile

History and Philosophy

Established in 1905, Darlington School is an independent, coeducational, college-preparatory school for average to superior students in grades PK-12 and P.G., with boarding beginning in grade 9.

The School emphasizes traditional studies and expects its students to develop competence in English, mathematics, history, science, a foreign language, technology, and an appreciation of the fine arts. Darlington seeks to develop the best of academic and social growth for each of its students. Darlington's philosophy is best stated in the school's motto: *Wisdom more than Knowledge, Service beyond Self, Honor above Everything.*

Darlington admits academically qualified students without regard to race, color, religion, gender, sexual orientation, national or ethnic origin, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Student Body

Darlington has an ethnically, racially, geographically, and socioeconomically diverse student body. Approximately 30% of the students receive need-based financial aid. While the majority of the students come from the Southeast, in 2017-18 students were enrolled from 17 states (Alabama, Alaska, Arkansas, Florida, Georgia, Illinois, Indiana, Kentucky, Michigan, Mississippi, Missouri, North Carolina, Ohio, South Carolina, Tennessee, and Texas), and the Virgin Islands, and from 25 countries (United States, Algeria, Bahamas, Bermuda, Brazil, Cayman Islands, China, Denmark, Finland, France, Germany, Jamaica, Jordan, Kenya, Republic of Korea, Lithuania, Mexico, Nigeria, Spain, Sweden, Thailand, Turkey, United Kingdom, Venezuela, and Vietnam).

College Attendance

Traditionally, all graduates attend college – 97% entering four-year institutions and 3% entering two-year institutions. The 120 graduates of the Class of 2018 received acceptances from 179 different colleges and universities and attended 69 different colleges in 21 states, Spain, France, and Germany. These are listed on page four of this profile.

College Scholarships

Eighty-one members of the Class of 2018 were offered 196 academic, athletic, and special achievement scholarships valued at \$10,870,103. Georgia HOPE Grants are not included in this figure.

Pattern of School Year

Darlington operates on a schedule of two 18-week semesters, with examinations at the end of each semester.

Enrollment Statistics and Class Size

Grades	PK–12 & P.G.
Enrollment	727
Upper School	430
Pre-K to 8.....	297
Upper School – Boarding.....	183
Upper School – Day.....	247
Teaching Faculty	82
Student-Faculty Ratio	10:1
Average Class Size	15

Accreditation.....Southern Association of Colleges and Schools
Southern Association of Independent Schools

College Board — ACT Code112585

Advanced Placement Courses

Darlington offers Advanced Placement courses in 23 areas, which are found in the Program of Studies on page three of this profile. All students enrolled in AP courses are required to take AP exams in these subjects.

Honors Courses

Darlington offers Honors courses in English, math, social studies, sciences, and foreign languages. These courses are designated as such on the transcript. High school subjects taken in the eighth grade receive high school credit.

STUDENT LEADERSHIP POSITIONS

The Honor Council, established by students in 1915, is comprised of representatives from grades 9-12 and assisted by one faculty advisor. The purpose of the Honor Council is two-fold: to increase students' understanding of the Honor Code and to preserve its integrity by giving justice to any student under suspicion of dishonesty. It may recommend penalties up to and including dismissal.

Admission Tiger Reps/Experts are a select group of student liaisons selected by the admissions staff to represent Darlington by leading campus tours, greeting perspective families, hosting open house events, and assisting with Admission Office duties.

The Discipline Committee is comprised of nine elected students and five faculty members. Its goal is to lead each student toward a sense of responsibility to the school community. While the committee may recommend penalties up to and including dismissal, counseling and guidance for each student appearing before the committee is a very important role played by its members.

The Student Council is a body of elected student leaders that advocates and provide opportunities for the student body that are founded in "Wisdom, Service and Honor," the school's motto. The Student Council acts as representatives from the student body to the administration to make Darlington a better place for students.

The Spiritual Life Committee is comprised of 2 students who have a desire to enhance the spiritual life of all students. Spiritual liaisons assist in planning and running chapel services each week that reflect Darlington's inclusive philosophy, insuring students of all faith and religious backgrounds will feel respected and included.

The "Y" Cabinet, established in 1924, is a religious life organization directed by the student-elected cabinet composed of representatives from each grade. It affords a means of expression and opportunities for service for those who desire to lead an active religious life. Among other activities, the "Y" Cabinet sponsors clothing and food drives for local, national, and international charities.

House Leadership Positions are selected by the faculty and the current prefects in each of Darlington's six residential houses. These positions—head prefects, academic prefects, house manager, and international liaisons, to name a few—provide leadership opportunities for boy day and boarding students to play an active role in the life of their house and the culture of the school.

The Servant Leadership Committee is comprised of 2 Upper School students who create, organize, and develop service opportunities in the Rome community, as well as around the world.

SAMUEL G. MOSS III '63
Dean of College Guidance

IVY H. BREWER
Associate Dean of College Guidance

MADGE B. CRAWFORD '84
College Guidance Office Administrator

COLLEGE ADVISORS
Christopher W. Babb
John E. Cox
Brantley D. Evans
Michael J. Hudson '94
Tara K. Inman
William G. Marshall
Bryan Kelly McDurmon
Kathryn R. O'Mara
Philip H. Titus
Jonathan H. Wagshul
Chadrick E. Woods

Graduation Requirements and Course of Study

Darlington has one graduation award, the diploma, which carries with it the school's recommendation to college. The minimum program of study leading to graduation includes 22 units, 19 of which must be in the major academic subjects, as follows.

English	4 units	Fine Arts	1 unit
Mathematics	4 units	Electives	4 units
Science	3 units	Health/PE	1 units
History	3 units	Community Service	15 hrs/year
World Language	3 units		

The minimum mark credited toward graduation is 70, and no student will be eligible for graduation who does not in his/her final year pass all major subjects.

Standard Course Load

All underclassmen are required to take a minimum of six classes each year; seniors are required to take a minimum of five classes.

Grading Scale

Grading is numerical; letter grade equivalents and grade points are as follows:

A	=	100-90 (Excellent)	=	4.0 grade points
B	=	89-80 (Very Good)	=	3.0 grade points
C	=	79-70 (Satisfactory)	=	2.0 grade points
F	=	Below 70 (Failing)	=	0.0 grade points
WP	=	Withdrawn from course with passing mark		
WF	=	Withdrawn from course with failing mark		

Honors and AP marks are weighted five points for grade-point averages (GPA) and class rank. Course grades reported on transcripts are unweighted.

Class Rank

All students are ranked, but class rank as an indicator for predicting college performance should be reviewed with caution, since all graduates go to college. Small differences in grade-point averages can make significant differences in rank. Class rank is determined by the numerical average of grades for all subjects given number grades at the end of the year for underclassmen; courses given letter grades are not included. Rank is cumulative for the junior and senior years. Honors and AP marks are weighted five points in the computation.

Disclosure of Conduct Records

As a NACAC member, Darlington will, when requested on the institution's application, report student conduct records to colleges — including, but not limited to, serious disciplinary violations, honor violations, probation, suspension, and dismissal.

Advanced Placement Exams 2018

In 2018, 259 Darlington students took a total of 619 AP exams; 63% of the exams were scored 3 or higher. In 2018, Darlington had 38 AP Scholars, 13 AP Scholars with Honor, 40 AP Scholars with Distinction, and 11 AP National Scholars, for a total of 91 AP Scholars.

Grade Distribution Percentages by Department

	A	B	C	F
English	57.51%	33.95%	7.62%	0.92%
History	63.56%	31.14%	4.87%	0.21%
Math	58.95%	30.38%	10.06%	0.60%
Science	66.17%	25.95%	6.51%	0.19%
Language	57.20%	29.15%	12.18%	1.48%
Fine Arts	96.84%	3.16%	0.00%	0.00%

Class of 2018 – Averages – SAT & ACT Scores & GPA's

Quintile	CR	M	Total	ACT	GPA
1st	702	702	1404	31	98.46
2nd	631	665	1296	27	94.84
3rd	610	603	1211	25	91.50
4th	547	555	1103	22	88.16
5th	536	516	1062	21	82.53

Class of 2018 – SAT Score Ranges – Middle 50% of Scores

Evidence Based Reading & Writing	535 – 670
Math	530 – 680
Total	1090 – 1335

Class of 2018 – ACT Score Ranges - Middle 50% of Scores

Composite	21- 29
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Membership in the Following

National Association for College Admission Counseling
 Southern Association for College Admission Counseling
 Association of College Counselors in Independent Schools
 The College Board
 National Association of Independent Schools
 Georgia Independent School Association
 Atlanta Area Association of Independent Schools
 The Association for Boarding Schools
 Small Boarding School Association
 Southeastern Association of Boarding Schools
 Secondary School Admissions Test Board
 Georgia High School Association
 The Cum Laude Society
 Council for Spiritual and Ethical Education

Program of Studies 2018–19

English

English I
 English I Honors
 English II
 English II Honors
 English III
 AP English Language
 English IV
 AP English Literature
 English Literary Studies

History

Human Geography
 AP Human Geography
 Modern World History
 AP World History
 U.S. History
 AP U.S. History
 AP Government
 AP Comparative Government
 Economics
 AP Micro/Macro Economics
 AP Psychology
 Global Issues/International Law
 Sports and Performance
 Psychology/Sports in History

Mathematics

Algebra I
 Algebra II
 Algebra II Honors
 Geometry

Geometry Honors
 Algebra III
 Pre-Calculus
 Pre-Calculus Honors
 Probability and Statistics
 Calculus/Statistics
 AP Calculus (AB)
 AP Calculus (BC)
 AP Statistics
 AP Computer Science

Science

Biology (L)
 Chemistry (L)
 Robotics (L)
 Robotics Honors (L)
 Physics 1 (L)
 Physics 1 Honors (L)
 Environmental Science (L)
 Zoology (L)
 Anatomy and Physiology (L)
 AP Chemistry (L)
 Organic Chemistry/Bio/Chem (L)
 AP Biology (L)
 AP Physics 1 (L) AP Physics C (L)
 AP Environmental Science
 (L) denotes laboratory course

Fine Arts

Art I
 Art II
 Art III

Art IV
 AP Studio Art
 Art History
 AP Music Theory
 Theatre Performance
 Stagecraft
 Cinema
 Ladies' Chorale
 Mens' Chorale
 Concert Choir
 Orchestra
 Wind Ensemble
 Beginning Instrumental Methods
 The News Room
 Photography
 Advanced Media: Yearbook
 Design Thinking

World Languages

French II
 French II Honors
 French III
 French III Honors
 Spanish I
 Spanish II
 Spanish II Honors
 Spanish III
 Spanish III Honors
 Spanish IV
 AP Spanish Language
 AP Spanish Literature

Information Technology and Communications

AP Computer Science

Physical Education Offerings

Health/Fitness
 Strength & Conditioning

DARLINGTON SPORTS ACADEMIES AND CONSERVATORY

Darlington Sports Academies

Darlington's three sports academies enroll highly motivated male and female athletes who share a common goal—to obtain a premier college-preparatory education and elite training within a single competitive program, leading to NCAA Division 1 athletic scholarships.

Darlington Music Conservatory

The Conservatory enrolls highly motivated student musicians who share a common goal: to obtain a premier college-preparatory education and elite musical training within a single, comprehensive program. The program provides an after-school experience to support practice, music theory and history study along with added performance opportunities.

Darlington School Soccer Academy

is a year-round soccer training program which competes as a U.S. Club Soccer team in club friendlies, U.S. Regional and National Championships, college showcases, nationally recognized tournaments and collegiate-level scrimmages. Every two years, the Soccer Academy travels abroad to expose players to international competition.

Darlington School Tennis Academy

is the year-round tennis training program facilitated by the Rome Tennis Center at Berry College in partnership with Darlington. The only Tennis Academy in the State of Georgia with a boarding component, Darlington School Tennis Academy students work with the Rome Tennis Center's staff of USPTA-certified coaches and performance training specialists in specifically designed opportunities based on level of play.

Coosa Junior Golf Academy

is the year-round golf training program offered by Rome's Coosa Country Club. The only golf academy in the State of Georgia with a boarding component, CJGA integrates a strong academic curriculum, state-of-the-art athletic facilities, and professional instruction on the course, the academy to develop the highest potential in every player, regardless of skill level.

The Darlington Arts Academy

offers high-quality instruction and performance opportunities to students of all ages and levels of experience. A full range of training is offered through private lessons and small group instruction, drawing on the expertise of various local music and art educators. Two programs available, Lessons and Conservatory.